2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: SAM HOUSTON EL

Campus Number: 101910116

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

s	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grade,	Subj	ect, and I	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019	76% 77%	76% 75%	74% 80%	- *	75% 82%	50% 67%	-	-	-	- *	47% 60%	*	75% 81%	65% 76%	73% 80%	80% 87%
At Meets Grade Level or Above 2019	45% 43%	41% 37%	38% 46%	- *	39% 47%	17% 50%	-	-	-	- *	24% 40%	*	39% 43%	29% 56%	36% 47%	44% 56%
At Masters Grade Level 2019	27% 25%	22% 17%	22% 21%	- *	22% 22%	17% 0%	-	-	-	- *	6% 0%	*	24% 19%	12% 28%	21% 22%	25% 28%
Grade 3 Mathematics At Approaches Grade Level or	79%	80%	82%	_	81%	83%	_	_	_	_	53%	*	86%	59%	81%	89%
2018	78% 49%	79% 46%	83% 43%	*	83% 43%	100% 50%	-	-	-	*	70% 29%	*	82% 46%	84% 24%	84% 41%	87% 50%
At Masters Grade Level 2019	47% 25% 23%	46% 20% 20%	54% 20% 21%	* - *	56% 20% 21%	50% 17% 17%	- - -	- - -	- - -	* - *	40% 6% 20%	* * *	53% 22% 20%	56% 12% 24%	55% 19% 21%	63% 23% 26%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	72% 67%	71% 66%	*	73% 67%	80% 55%	-	-	-	*	36% 33%	20% *	77% 69%	52% 56%	70% 64%	71% 68%
2018	44% 46%	36% 35%	41% 36%	*	42% 37%	40% 27%	-	-	-	*	36% 33%	0% *	41% 40%	41% 22%	40% 33%	46% 35%
2018	22% 24%	15% 16%	17% 22%	*	19% 22%	0% 27%	-	-	-	*	0% 11%	0% *	16% 23%	22% 19%	18% 19%	22% 23%
Grade 4 Mathematics At Approaches Grade Level or																
2018	75% 78%	78% 83%	79% 86%	*	79% 86%	100% 82%	-	-	-	* - *	60% 31%	40% *	82% 88%	69% 79%	78% 85%	80% 89%
2018	48% 49%	47% 49%	50% 47%	* * *	51% 48%	60% 36%	-	-	-	* - *	40% 23%	0% *	50% 51%	50% 34%	48% 45%	52% 47%
2018 2	28% 27%	26% 25%	22% 23%	*	22% 23%	20% 18%	-	-	-	-	0% 15%	0% *	22% 25%	19% 17%	20% 21%	23% 23%
Grade 4 Writing At Approaches Grade Level or Above 2019	57%	63%	66%	*	68%	60%	-	_	-	*	36%	20%	67%	63%	66%	73%
At Meets Grade Level or Above 2019	53% 35%	61% 32%	69% 50%	*	71% 52%	36% 40%	-	-	-	- *	27% 36%	* 0%	76% 53%	45% 41%	67% 50%	71% 60%
At Masters Grade Level 2019	39% 11% 11%	36% 9% 9%	51% 15% 17%	* * *	52% 16% 16%	36% 0% 27%	- - -	- - -	- - -	- * -	27% 0% 0%	* 0% *	58% 16% 19%	28% 11% 7%	49% 15% 13%	51% 18% 17%
Grade 5 Reading ^A At Approaches Grade Level or	36%	84%	750/	*	75%	750/					460/	*	760/	65%	720/	76%
2018 At Meets Grade Level or Above 2019	50% 84% 54% 54%	84% 84% 45% 47%	75% 87% 34% 39%	* * *	75% 89% 35% 42%	75% 67% 38% 0%	- - -	- * - *	- - -	- - -	46% 40% 31% 20%	* * *	76% 88% 36% 38%	86% 25% 43%	73% 86% 31% 40%	76% 86% 32% 38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											T	Creation	Creatial	Cantinu	Non-		EL
		Chalte	District	C	African	lliononio	14/10:40	American	A alam	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current & Manitanad)
At Masters Grade Level	2019 2018	<u>State</u> 29% 26%	<u>19%</u> 17%	<u>Campus</u> 13% 9%	American *	15% 10%	<u>White</u> 0% 0%	Indian - -	Asian - *	<u>Islander</u>	Races	<u>(Current)</u> 8% 0%	<u>(Former)</u> * *	Enrolled 14% 9%	Enrolled 10% 10%	13% 9%	<u>Monitored)</u> 14% 9%
Grade 5 Mathematics^	2010	2070	17 /0	270		1070	070					070		570	1070	570	570
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 94%	89% 97%	*	91% 98%	50% 83%	-	- *	-	- *	62% 80%	*	88% 99%	95% 91%	88% 97%	88% 98%
At Meets Grade Level or Above	2019	58%	59%	52%	*	54%	38%	-	-	-	- *	23%	*	54%	45%	52%	53%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	63% 36% 30%	79% 27% 41%	* *	79% 27% 42%	83% 25% 33%	-	- *	-	- *	80% 8% 0%	*	82% 27% 43%	68% 25% 32%	77% 26% 39%	78% 26% 43%
Grade 5 Science At Approaches Grade Level or						,.											
Above	2019 2018	75% 76%	76% 79%	69% 87%	*	69% 87%	75% 100%	-	- *	-	-	31% *	*	68% 89%	70% 81%	68% 87%	68% 88%
At Meets Grade Level or Above	2019	49%	48%	40%	*	40%	50%	-	-	-	-	23%	*	40%	40%	39%	39%
	2018	41%	39%	46%	*	46%	67%	-	*	-	-	*	*	46%	48%	46%	48%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	19% 16%	*	20% 16%	13% 17%	-	- *	-	-	0% *	*	20% 17%	15% 10%	17% 17%	20% 16%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	76%	42%	76%	71%	_	_	_	*	47%	52%	77%	67%	75%	78%
7.0070	2013	77%	76%	81%	60%	83%	70%	-	*	-	*	46%	81%	84%	73%	81%	84%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	44% 50%	0% 30%	44% 51%	41% 41%	-	-	-	*	30% 34%	12% 50%	45% 51%	38% 43%	42% 49%	47% 52%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	44% 18% 16%	50% 19% 21%	0% 10%	20% 21%	41% 12% 19%	-	-	-	*	34% 4% 7%	50% 4% 25%	20% 22%	43% 16% 18%	49% 19% 20%	52% 21% 23%
All Grades ELA/Reading	2010	2270	1070	21/0	1070	2170	1370					7 70	2370	22 /0	1070	2070	2370
At Approaches Grade Level or																	
Above	2019	75% 74%	73% 72%	73% 77%	*	74% 79%	68% 61%	-	- *	-	*	44%	44%	76% 79%	59%	72% 76%	76% 80%
At Meets Grade Level or Above	2018 2019	74% 48%	72% 41%	38%	*	79% 39%	32%	-	-	-	*	46% 29%	67% 11%	39%	71% 33%	36%	80% 40%
	2018	46%	40%	40%	*	42%	26%	-	*	-	*	33%	33%	40%	40%	40%	43%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	17% 18%	*	18% 18%	5% 13%	-	- *	-	*	5% 4%	11% 33%	18% 17%	16% 19%	17% 17%	20% 20%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	84%	83%	*	84%	74%	-	-	-	*	58%	67%	85%	75%	83%	86%
	2018	81%	84%	88%	*	89%	87%	-	*	-	*	54%	83%	89%	84%	88%	91%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 50%	49% 59%	*	49% 60%	47% 52%	-	- *	-	*	30% 39%	22% 33%	50% 61%	41% 51%	47% 59%	52% 62%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	23% 28%	*	24% 28%	21% 22%	-	- *	-	*	5% 14%	0% 0%	24% 29%	19% 24%	22% 27%	24% 30%
All Grades Writing At Approaches Grade Level or				,		_0/0	/0					/0	0,0		/ 0	/0	
Above	2019	68%	67%	66% 69%	*	68%	60%	-	-	-	*	36%	20% *	67%	63%	66%	73%
At Meets Grade Level or Above	2018 2019	66% 38%	64% 33%	50%	*	71% 52%	36% 40%	-	-	-	- *	27% 36%	0%	76% 53%	45% 41%	67% 50%	71% 60%
At Masters Grade Level	2018 2019	41% 14%	37% 9%	51% 15%	* * *	52% 16%	36% 0%	-	-	-	- *	27% 0%	* 0% *	58% 16%	28% 11%	49% 15%	51% 18%
	2018	13%	9%	17%	*	16%	27%	-	-	-	-	0%	*	19%	7%	13%	17%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or															-		
Above	2019	81%	82%	69%	*	69%	75%	-	-	-	-	31%	*	68%	70%	68%	68%
	2018	80%	80%	8 7%	*	87%	100%	-	*	-	-	*	*	89%	81%	87%	88%
At Meets Grade Level or Above	2019	54%	51%	40%	*	40%	50%	-	-	-	-	23%	*	40%	40%	39%	39%
	2018	51%	45%	46%	*	46%	67%	-	*	-	-	*	*	46%	48%	46%	48%
At Masters Grade Level	2019	25%	18%	19%	*	20%	13%	-	-	-	-	0%	*	20%	15%	17%	20%
	2018	23%	15%	1 6 %	*	16%	17%	-	*	-	-	*	*	17%	10%	17%	16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academie	c Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	58 58	58 59	*	58 58	80 68	-	-	-	*	56 67	20 *	58 60	59 55	56 58	51 61
Grade 4 Mathematics	2019 2018	65 65	66 67	61 66	*	61 67	70 59	-	-	-	* -	50 35	60 *	62 67	60 63	60 66	52 66
Grade 5 ELA/Reading	2019 2018	81 80	82 82	70 77	*	70 79	75 58	-	- *	-	-	73 70	*	72 77	64 81	72 79	69 78
Grade 5 Mathematics	2019 2018	83 81	83 84	73 86	*	74 85	57 83	-	- *	-	- *	81 80	*	71 86	83 84	73 84	69 91
All Grades Both Subjects	2019 2018	69 69	69 69	66 72	44 *	66 72	70 66	-	- *	-	*	67 56	57 71	66 72	66 69	65 71	61 74
All Grades ELA/Reading	2019 2018	68 69	66 68	64 68	*	64 68	77 65	-	- *	-	*	66 68	43 *	65 68	61 66	64 68	60 69
All Grades Mathematics	2019 2018	70 70	72 71	67 75	*	68 75	63 68	-	- *	-	*	69 47	71 *	67 76	71 71	67 74	61 77

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	40% 42% 35% 63%	* * *	40% 47% 37% 65%	* * *	- - -	- - -	- - -	* - * -	17% * 33% 38%	41% 41% 35% 62%	33% 46% 25% 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	78%	73%	57%	*	57%	75%	-	-	-	-	20%	55%	56%
STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	43% 74%	*	43% 74%	25% 75%	-	-	-	-	80% 30%	45% 72%	44% 74%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 86%	84%	*	86%	50%	_	_	_	_	40%	83%	84%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	14%	16%	*	14%	50%	-	-	-	-	60%	17%	16%
	2019	90%	91%	87%	*	90%	50%	-	-	-	-	50%	87%	86%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 825 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance	Level							_						
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	76% 81%	78% 84%	76% 84%	-	-	79% 91%	76% 80%	- 80%	76%	100% 36%	78% 83%	78% 83%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	44% 50%	46% 50%	41% 48%	-	-	49% 75%	45% 46%	- 46%	45%	63% 27%	46% 49%	46% 49%
At Masters Grade Level	2019	24%	18%	19%	21%	19%	-	-	22% 38%	15%	-	15%	25%	20%	20%
All Grades ELA/Reading	2018	22%	16%	21%	22%	20%	-	-	38%	20%	20%	-	9%	21%	21%
At Approaches Grade Level or Above	2019	75%	73%	73%	75%	74%	_	_	75%	75%	-	75%	*	75%	75%
A Approaches Grade Level of Above	2018	74%	72%	77%	81%	79%	-	-	100%	72%	72%	-	*	79%	79%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	38% 40%	39% 43%	33% 39%	-	-	43% 81%	40% 31%	31%	40%	*	39% 41%	40% 41%
At Masters Grade Level	2019	21%	14%	17%	19%	12%	-	-	23%	15%	-	15%	*	19%	19%
	2018	19%	13%	18%	22%	20%	-	-	44%	8%	8%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	83% 88%	86% 91%	88% 92%	-	-	85% 81%	84% 93%	- 93%	84% -	*	86% 91%	86% 90%
At Meets Grade Level or Above	2019	52%	53%	49%	51%	54%	-	-	49%	53%	-	53%	*	51%	51%
	2018	50%	50%	59%	58%	57%	-	-	69%	68%	68%	-	*	60%	59%
At Masters Grade Level	2019	26%	25%	23%	23%	24%	-	-	22%	21%	-	21%	*	23%	23%
All Crades Mriting	2018	24%	21%	28%	26%	26%	-	-	31%	33%	33%	-	*	27%	27%
All Grades Writing	2010	C00/	670/	CC0/	720/				700/	710/		710/	*	720/	720/
At Approaches Grade Level or Above	2019 2018	68% 66%	67% 64%	66% 69%	73% 75%	- 75%	-	-	73%	71% 29%	- 29%	71%	*	73% 72%	73% 70%
At Meets Grade Level or Above	2018	38%	33%	50%	61%	/5%	-	-	- 61%	29% 57%	29%	- 57%	*	61%	60%
At meets Grade Level of Above	2019	41%	37%	51%	54%	- 54%	-	-	-	14%	14%	-	*	51%	50%
At Masters Grade Level	2010	14%	9%	15%	20%	-	_	_	20%	0%	-	0%	*	18%	18%
	2018	13%	9%	17%	16%	16%	-	-	-	14%	14%	-	*	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	69%	67%	67%	-	-	-	67%	-	67%	*	67%	67%
	2018	80%	80%	87%	85%	85%	-	-	-	88%	88%	-	*	86%	85%
At Meets Grade Level or Above	2019	54%	51%	40%	37%	37%	-	-	-	33%	-	33%	*	36%	37%
	2018	51%	45%	46%	38%	38%	-	-	-	42%	42%	-	*	40%	39%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	19% 16%	20% 8%	20% 8%	-	-	-	11%	- 19%	11%	*	19% 12%	18% 12%
	2016	23%	15%	10%	0%	0%	-	-	-	19%	19%	-		12%	12%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	69%	66%	58%	66%	-	-	50%	79%	-	79%	*	60%	60%
· ··· •····· •····,•···	2018	69%	69%	72%	72%	72%	-	-	-	75%	75%	-	67%	73%	73%
All Grades ELA/Reading	2019	68%	66%	64%	55%	64%	-	-	47%	91%	-	91%	*	59%	59%
5	2018	69%	68%	68%	68%	68%	-	-	-	74%	74%	-	*	69%	69%
All Grades Mathematics	2019	70%	72%	67%	60%	67%	-	-	52%	67%	-	67%	*	61%	61%
	2018	70%	71%	75%	76%	76%	-	-	-	77%	77%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent				AR)									
Reading	2019	41%	42%	40%	28%	41%	-	-	0%	43%	-	43%	*	31%	33%
	2018	38%	39%	42%	46%	46%	-	-	-	45%	45%	-	*	46%	46%
Mathematics	2019	45%	50%	35%	22%	*	-	-	17%	*	- *	*	*	18%	25%
	2018	47%	55%	63%	80%	80%	-	-	-	*	*	-	*	77%	71%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	vviiite	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 100%	100% 95%	100% 91%	-	-	-	*	100% 98%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	0% 0%	3% 2%	9% 0%	-	-	-	*	2% 0%	3% 2%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 40%	100% 95%	100% 97%	-	*	:	*	100% 88%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	6% 1%	60% 0%	4% 1%	3% 0%	-	*	-	*	12% 0%	5% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	* *	-	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.4%	95.7%	96.7%	91.3%	96.8%	95.9%	*	*	-	*	95.4%	96.7%	97.2%
2016-17	95.7%	96.1%	97.1%	96.3%	97.1%	96.8%	*	*	-	*	95.5%	97.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	_	_	_	_	_	_	_	_	_	_	
2016-17	1.9%	3.3%	_										
2018-17	1.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	91.2%		_			_						
Graduates and TXCHSE,	90.470	91.270	-	-	-	-	-	-	-	-	-	-	-
	04.20/	02.20/											
	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Class of 2017	(Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
	92.6%	91.3%	-	-	_	-	_	-	-	-	-	-	-
Graduates, TxCHSE,	52.070	51.570											
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	52.2 /0	52.070	-										
	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (
Class of 2016	()												
	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
Dessived Type USE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9.	.12)										
Class of 2018	90.0%	89.0%	- 12)	_	_	_	_	_	_	_	_	_	-
Class of 2017	89.7%	86.8%							_	_	_	_	
	09.770	00.070	-	-	-	-	_	-	-	-	_	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Data)												
Class of 2018	82.0%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	10.0%		-	-	-	-	-	-	-	-	-	-
	00.070	10.070	-										
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	.e)												
2017-18	4.9%	75.7%											
2016-17	7.2%	16.7%		-	-	-	-	-	-	-	-	-	-
2018-17	7.270	10.7 %	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	77.9%	-	_	_	_	_	_	_	_	-	-	-
2017-10	84.0%	80.5%	-	_	-	_	-	_	-	-	-	-	-
2010-17	04.070	00.570	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G	Graduates	s (Student A	Achievement) ***									
College, Career, or Military Ready (Ar	nnual Gra	aduates)											
2017-18 6	5.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 5	0.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	lates)												
	8.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
	6.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18 4	2.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	es)												
	0.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	9.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	inual Grad	duates)											
	0.4%	14.4%	_	_	_	_	_	_	_	_	_	_	_
	0.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradua													
	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gra													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra	duates)												
	8.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	3.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	n (Annual	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo 2017-18	orkforce F 1.7%	Readiness (A 1.8%	nnual Gradua	tes)	_	_	_	_	_	_	_	-	_
	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework			-Based Certifi	cations (Annu	al Graduates)								
	8.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	7.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	uates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	S)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	15.0%	5.5%	-	-	_	-	-	_	_	-	n/a	-	n/a
2017	10.070	0.070									n/a		1/4
AP/IB Results (Examinees >= (All Subjects													
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	Campus	American	-	-	-	Asiali	-	- Races	n/a	Disauv	n/a
Science	51.570	23.570									n/a		n/a
2018	38.0%	21.0%	_	_	_	_		_	_	-	n/a	_	n/a
2017	38.3%	35.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	50.570	55.270									n/a		n/a
2018	44.6%	45.0%	-	-	_	_	-	-	-	-	n/a	_	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates) ***												
Tested													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.0	10.5									n/a		n/a
2017-18	20.3	17.6	-	-	_	_	-	-	-	-	n/a	_	n/a
Mathematics	20.5	17.0									n/a		n/a
2017-18	20.6	18.5	-	_	-	_	_	_	_	-	n/a	-	n/a
Science	20.0	10.5	_								170		1./a
2017-18	20.9	18.9	-	_	-	_	_	_	_	-	n/a	-	n/a
2017 10	20.5	10.5									1,0		/u

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	Iment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	37.2%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	Stat
Total Students	825	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	72	8.7%	4.5%	4.49
Kindergarten	106	12.8%	6.4%	6.99
Grade 1	120	14.5%	6.6%	7.19
Grade 2	130	15.8%	7.0%	7.2
Grade 3	124	15.0%	6.8%	7.39
Grade 4	134	16.2%	7.3%	7.69
Grade 5	139	16.8%	7.6%	7.7
Grade 6	0	0.0%	7.8%	7.79
Grade 7	0	0.0%	7.5%	7.59
Grade 8	0	0.0%	7.5%	7.59
Grade 9	0	0.0%	7.9%	8.19
Grade 10	0	0.0%	7.7%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.7%	6.5
Ethnic Distribution:				
African American	15	1.8%	15.0%	12.6
Hispanic	762	92.4%	79.1%	52.6
White	37	4.5%	4.1%	27.4
American Indian	3	0.4%	0.3%	0.4
Asian	3	0.4%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	5	0.6%	0.8%	2.4
Economically Disadvantaged	764	92.6%	85.5%	60.6
Non-Educationally Disadvantaged	61	7.4%	14.5%	39.4
Section 504 Students	18	2.2%	3.5%	6.5
English Learners (EL)	573	69.5%	34.0%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4
Students w/ Dyslexia	12	1.5%	1.9%	3.6
At-Risk	702	85.1%	65.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	36.5%	52.4%	42.4
Students with Physical Disabilities	20	31.7%	13.4%	21.9
Students with Autism	9	14.3%	10.8%	13.7
Students with Behavioral Disabilities	11	17.5%	21.1%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4
Mobility (2017-18):				
Total Mobile Students	101	14.1%	11.5%	15.4

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.1%		
Hispanic	82	11.5%		
White	9	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	3.2%	1.7%	14.3%	6.5%	6.2%
Grade 1	11.4%	6.3%	3.1%	14.3%	5.3%	5.5%
Grade 2	7.7%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	1.6%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	1.7%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.9%	0.1%	0.5%	12.5%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.0	18.9
Grade 1	20.0	18.7	18.8
Grade 2	17.9	18.1	18.7
Grade 3	17.0	19.2	18.9
Grade 4	16.0	18.3	19.2
Grade 5	22.5	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

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Staff Information	Count/Average	Percent	District	State
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	64.0	86.7%	59.4%	64.1%
Teachers	47.0	63.7%	42.2%	49.8%
Professional Support	14.0	19.0%	12.8%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.0%
Educational Aides:	9.8	13.3%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	65.8	89.2%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	31.1%	10.6%
Hispanic	35.0	74.5%	35.8%	27.7%
White	5.0	10.6%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.4%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	6.4%	1.5%	1.19
Males	4.0	8.5%	27.4%	23.8%
Females	43.0	91.5%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	41.0	87.2%	71.0%	73.6%
Masters	6.0	12.8%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.0%
1-5 Years Experience	8.0	17.0%	35.4%	28.9%
6-10 Years Experience	12.0	25.5%	17.4%	19.0%
11-20 Years Experience	21.0	44.7%	28.9%	29.3%
Over 20 Years Experience	6.0	12.8%	12.2%	15.7%

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.3
Average Years Experience of Principals with District	8.0	5.2	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	12.1	9.9	11.1
Average Years Experience of Teachers with District:	9.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,247	\$47,218
1-5 Years Experience	\$51,445	\$55,581	\$50,408
6-10 Years Experience	\$57,366	\$57,459	\$52,786
11-20 Years Experience	\$57,749	\$59,344	\$56,041
Over 20 Years Experience	\$63,450	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,306	\$58,021	\$54,122
Professional Support	\$62,358	\$66,406	\$64,069
Campus Administration (School Leadership)	\$77,507	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116 Total Students: 825 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	569	69.0%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	49	5.9%	6.1%	8.1%
Special Education	63	7.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	35.4%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.5	1.1%	1.5%	2.7%
Gifted & Talented Education	6.0	12.8%	3.5%	2.0%
Regular Education	20.5	43.7%	64.3%	71.4%
Special Education	3.4	7.1%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report